



Davao del Sur State College
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SCC 602

CORPORATE

GOVERNANCE AND

SOCIAL

RESPONSIBILITY



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PREFACE

Corporate governance and social responsibility are increasingly important in both public and private institutions. Organizations are now evaluated not only by their financial or operational performance but also by how they exercise authority, treat stakeholders, protect the environment, manage resources, and respond to the needs of society. For Bachelor of Public Administration students, these concerns are especially relevant because organizational decisions directly influence communities, public services, and public trust.

This module was developed to help BPA students understand corporate governance and social responsibility from the perspective of public administration. It presents good governance as a continuing commitment to accountability, transparency, fairness, participation, ethical leadership, and the rule of law. These principles are important for students who may later serve in government agencies, government-owned and controlled corporations, local economic enterprises, regulatory bodies, public-private partnerships, civil society organizations, or nonprofit institutions.

The lessons examine stakeholder and shareholder relationships, sustainability and sustainable development, corporate behavior and reputation, globalization, leadership, and corporate social responsibility. They encourage students to look beyond profit and legal compliance by considering whether organizational decisions are ethical, inclusive, sustainable, and beneficial to the public. In this way, the subject connects corporate practices with the broader responsibilities of governance and development.

Through case analyses, stakeholder mapping, governance assessments, discussions, simulations, and practical activities, students are expected to apply the concepts to real organizational situations. They are encouraged to ask who benefits from a decision, who carries its risks, whose voices are included or excluded, and how institutions can remain answerable for their actions. These learning experiences aim to strengthen critical thinking, ethical judgment, communication, and responsible decision-making.

The knowledge gained from this module is intended to remain useful as future administrators confront emerging challenges involving artificial intelligence, data privacy, climate change, inequality, digital accountability, and changing public expectations. Although technologies and institutional practices will continue to evolve, integrity, accountability, fairness, sustainability, and commitment to the public good will remain essential. May this module help BPA students become competent, forward-looking, and socially responsible leaders who strengthen institutions and contribute to inclusive and sustainable development.

The Author

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