

**IMPACT OF READING MOTIVATION AND ATTITUDE ON THE
READING COMPREHENSION: A BASIS FOR READING PROGRAM**

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ABSTRACT

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Reading comprehension is a crucial skill; unfortunately, Filipino students rank low. Various factors contribute to the decline in reading motivation globally, nationally and locally. However, improving reading materials and motivation/attitude can address students' reading challenges. This study sought to determine the relationship among reading motivation, reading attitude, and reading comprehension of the Grade 6 students in the public elementary schools of the Matanao II district. Three research instruments (adopted and contextualized) were used to gather data from the 228 Grade 6 students from different public elementary schools. Using the Mean, Pearson r , and Regression Analysis in analyzing the data, the key findings are as follows: the learners had shown high reading motivation in terms of curiosity, competition and challenge but very high for recognition and involvement. Students have shown a strong reading attitude where all

of the indicators, comfort, intellectual value, practical value, and linguistic value were described by the students as high but low in anxiety. With regard to reading comprehension level, students have shown fairly satisfactory levels. A significant relationship was found between reading motivation and reading comprehension of learners. Also, students possess a high reading attitude significantly related to their reading comprehension. Regarding reading motivation, challenge and recognition significantly influenced the students' reading comprehension performance. However, only anxiety as an indicator of reading attitude significantly influences the learners' reading comprehension. Lastly, a researcher-designed reading program should be implemented to capitalize on students' motivation, teachers should be trained to cater to diverse student needs, workshops for professional development should be organized, parental support should be encouraged, and student engagement should be fostered through challenges and discussions. Future research should explore underlying factors and interventions to enhance comprehension skills while leveraging students' motivation and attitude toward reading.

Keywords: Reading Motivation, reading attitude, reading comprehension; Education. Quantitative Research. Philippines

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