

**EXPLORING THE LANGUAGE BARRIER IN TEACHING ENGLISH  
OF NON-INDIGENOUS TEACHERS ASSIGNED IN  
INDIGENOUS COMMUNITIES**

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**THESIS SUBMITTED TO THE FACULTY OF INSTITUTE OF TEACHER  
EDUCATION, DAVAO DEL SUR STATE COLLEGE, MATTI,  
DIGOS CITY IN PARTIAL FULFILLMENT OF  
THE REQUIREMENT FOR  
THE DEGREE OF**

**BACHELOR OF SECONDARY EDUCATION  
(Major in English)**

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## **ABSTRACT**

**CONTADO, PEARLINE B.**, Davao del Sur State College, Mati, Digos City, Davao del Sur. Institute of Teacher Education. January 2024. **"EXPLORING THE LANGUAGE BARRIER IN TEACHING ENGLISH OF NON-INDIGENOUS TEACHERS ASSIGNED IN INDIGENOUS COMMUNITIES"**. Undergraduate Thesis.

**Adviser: Lou Jane B. Filipinas, LPT.**

The main goal of this thesis paper was to unravel the language barrier in teaching English of non-indigenous teachers assigned in indigenous communities, specifically non-IP teachers in Bitaug Elementary School. A total of 6 non-IP teachers participated in the study. All of them are working as a teacher in Barangay Bitaug, a community for indigenous people.

Language support, collaborative learning, cultural sensitivity, language development programs, inclusive classrooms, and community collaboration are all required to address the language issues experienced by non-indigenous instructors in indigenous communities.

From the result of the study, it generally suggests that teachers may have professional development opportunities that centers on sensitivity about culture, indigenous language acquisition, and inclusive teaching

practices. The data was gathered by the researcher using a self-made research instrument and a qualitative-phenomenological design.

**Keywords:** *Exploring, language, barrier, English, non-indigenous, communities*


## APPROVAL SHEET

This thesis entitled, "**EXPLORING THE LANGUAGE BARRIER IN TEACHING ENGLISH OF NON-INDIGENOUS TEACHERS ASSIGNED IN INDIGENOUS COMMUNITIES,**" prepared and submitted by **PEARLINE B. CONTADO**, in partial fulfilment of the requirements for the degree of Bachelor of Secondary Education major in English, is hereby accepted.

  
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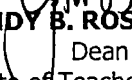
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