

**INSTRUCTIONAL COMMUNICATION AND STUDENTS'
PRODUCTIVITY**

NESSA MAE G. YPANTO

**THESIS SUBMITTED TO THE FACULTY OF INSTITUTE OF TEACHER
EDUCATION, DAVAO DEL SUR STATE COLLEGE, MATTI,
DIGOS CITY, IN PARTIAL FULFILLMENT OF
THE REQUIREMENTS FOR THE
DEGREE OF**

**BACHELOR OF SECONDARY EDUCATION
(Major in Mathematics)**

APRIL 2024

ABSTRACT

YPANTO, NESSA MAE G., Davao del Sur State College (DSSC), Digos City, Davao del Sur. Institute of Teacher Education. April 2024, **"INSTRUCTIONAL COMMUNICATION AND STUDENTS' PRODUCTIVITY"**. Undergraduate Thesis.

Adviser: Gary Dave I. Escoton, MAEd

The main goal of this study was to determine the level of influence of instructional communication on students' productivity level of BSEd Mathematics students of Davao del Sur State College. This research study used a descriptive-correlation research design. The study was conducted with a total of 103 respondents from first-year and second-year BSEd Mathematics students who are currently enrolled for the academic year 2022-2023. The instruments that were used by the researcher in gathering data dealt with the level of instructional communication and its impact on students' productivity level. Results revealed that the level of instructional communication is average, as interpreted from the gathered results, with an overall mean of 3.33. Among the three indicators of the independent variable, it was found that teacher non-verbal immediacy mostly affects students' productivity with a significance level of 0.00 and a strong correlation value.

Moreover, students' productivity levels obtained an overall mean of 3.16, which means students are moderately productive and were affected by instructional communication. Furthermore, there is a significant relationship between instructional communication and students' productivity. Also, the domain that mostly influences the students' productivity is teachers' non-verbal immediacy.

It was found that the BSEd Mathematics students of Davao del Sur State College experienced an average level of instructional communication which influences students' productivity. Future research may be undertaken covering another set of respondents to determine their level of academic productivity, and can use other variables that were not used in the study.

Keywords: *Instructional Communication, Students' Productivity, Tertiary Education, Descriptive-Correlation, Quantitative, Philippines*