

**LEARNING OUTCOMES OF MOTHER TONGUE SUBJECT AND  
ENGLISH LANGUAGE COMPETENCIES OF GRADE 3 PUPILS**

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## **ABSTRACT**

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The implementation of the Mother Tongue education had gained numerous implications, one of its reason is the impact of Mother tongue to the English speaking competencies of the students, which are highly believed that it is an essential to succeed academically and anything that calls for English language abilities. Herewith, this quantitative study, which took a descriptive correlational approach, obtained an in-depth understanding about the student’s capacity in regards to their level of English-speaking competencies. This study was conducted last June (2023), involving 91 Grade 3 pupils who willingly gave their time to participate in this study. The data were gathered using in-depth interviews with the use of ACTFL Oral Proficiency Interview that ought to test the English-speaking competencies of the Grade 3 pupils. The data were analyzed to assure that the results are reliable.

The outcome of this study concluded that the Grade 3 pupils has an outstanding performance in regards to their learning outcomes in the Mother Tongue subject. This study also proved that the level of English speaking competencies of the pupils was distinguished which also concludes that their learning outcome has a significant relationship to their English-speaking competencies.

*Keywords: Mother Tongue, English-speaking competencies, pupils*