POETRY READING STRATEGIES AND COMPREHENSION SKILLS OF GRADE 9 SPA STUDENTS

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ABSTRACT

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The research was intended to determine the relationship between poetry reading strategies and comprehension skills among the grade 9 SPA students at Digos City National High School. An instrument that was modified was used to collect data from 122 respondents using a correlational approach. The findings showed that students use a very high degree of reading methods in terms of engagement in the poetry discussions and proficiency in reading comprehension. Meanwhile, the analysis skills in poetry comprehension, understanding, and interpreting poetic language were at a high level. However, no significant relationships were found with other strategies and skills.

Keywords: *Poetry strategies, comprehension skills, and engagement in poetry*