

**THE INFLUENCE OF STUDY HABITS AND LEARNING INTEREST ON
THE MATHEMATICS PERFORMANCE OF
INDIGENOUS STUDENTS**

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ABSTRACT

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The main goal of this study was to determine the level of influence of study habits and learning interest on the mathematics performance of indigenous students of the Grade 9 indigenous students in Sinawilan National High School. This research study used a descriptive-correlation research design. The study was conducted with a total of 65 respondents from all the 9 indigenous students who are currently enrolled for the academic year 2022-2023. The instruments that were used by the researcher in gathering data dealt with the level of influence of study habits and learning interest on the mathematics performance on the mathematics performance of indigenous students of indigenous students. Results revealed that the Grade 9 indigenous students' level of study habits and learning interest is high and low, study habits obtain an overall mean of 3.52 and learning interest obtain an overall mean of 2.98. There

is a significant relationship between study habits and learning interest on mathematics performance. Also, the domain that most influences mathematics performance are the home environment and motivation.

It was found that the Grade 9 indigenous students in Sinawilan National High School experienced a high level of study habits and learning interest which influences their mathematics performance. Future research may be undertaken covering another set of respondents to determine their level of mathematics performance, and can use other variables that were not used in the study.

Keywords: *Study Habits, Learning, Mathematics Performance, Indigenous Students, Descriptive-Correlation, Quantitative, Philippines*