



Davao del Sur State College
Brgy. Matti, Digos City, Davao del Sur

Global Trends and Foresight ICC 600

NIDA BELONO-AC, MBA
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PREFACE

The world is experiencing unprecedented and interconnected changes. Advances in technology, environmental challenges, demographic shifts, globalization, changing patterns of work and education, emerging health concerns, cultural transformations, and global crises continue to reshape the way individuals, communities, institutions, and nations live and interact. In such a rapidly changing environment, understanding the present is no longer enough. Learners must also develop the ability to anticipate change, explore possibilities, and envision desirable futures.

This coursepack for Global Trends and Foresight (ICC 600) was developed to provide students with an interdisciplinary learning experience that connects contemporary global issues with futures-oriented thinking. It is designed to help students recognize significant trends, understand the drivers and impacts of change, examine uncertainties, and consider how present decisions can influence future outcomes.

The course is organized into seven interconnected modules, beginning with the foundations of global trends and foresight and progressing through environmental sustainability, population dynamics and human mobility, global health and well-being, education and the future of work, and global transformation and resilience. The final module brings these learning experiences together through synthesis, futures thinking, and collaborative application.

Throughout the course, students are encouraged to move beyond memorizing concepts and instead question, analyze, connect, imagine, and apply. Learning activities, scenario-based assessments, discussions, reflective exercises, and futures-oriented projects provide opportunities for students to examine real-world situations and develop informed perspectives about possible and preferable futures.

The coursepack also recognizes that futures thinking is not about predicting one fixed future. Rather, it encourages students to consider multiple possible futures, identify opportunities and risks, and reflect on the actions that can contribute to more inclusive, sustainable, resilient, and equitable outcomes. In this sense, students are invited to see themselves not merely as observers of global change but as participants and potential contributors to the future.

As students complete this course, may they carry with them a deeper understanding of the forces shaping our world, a greater appreciation for diverse perspectives, and the confidence to think critically about what lies ahead. More importantly, may they recognize that while the future cannot be known with certainty, it can be examined, imagined, influenced, and shaped through informed choices and collective action.

Nida Belono-ac, MBA

College Instructor

College of Mathematics, Arts and Sciences

Davao del Sur State College

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