



Davao del Sur State College
Brgy. Matti, Digos City, Davao del Sur

SS 126

SOCIO- CULTURAL ANTHROPOLOGY



TABLE OF CONTENTS

	PAGE
TITLE PAGE	i
TABLE OF CONTENTS	ii
PREFACE	v
Modules	1
Module 1 - SocioCultural Anthropology - Introduction	2
Lesson 1 Introduction to Anthropology	3
Lesson 1.1 What is Anthropology?	4
Lesson 1.2 Two (2) Important Definitions of Anthropology	5
Lesson 1.3. Anthropology Focuses	6
Lesson 1.4 Anthropology (Subject-purpose/function)	6
Lesson Assessment: Essay Writing	7
References	7
Lesson 2 Sociocultural Anthropology -About Anthropology	8
Lesson 2.1 Four (4) Misconceptions about anthropology	9
Lesson 2.2 Misconception about Anthropology	10
Lesson 2.3 Brief Historical Overview of Anthropology	11
Lesson Assessment: Knowledge, Want, Learned (KWL) Chart	12
Essay Writing	13
References	14
Lesson 3 Distinguish Anthropology: Ethnography and Ethnology	15
Lesson 3.1 Anthropology: Ethnography/Ethnology	17
Lesson 3.2 Subject Matter and Scope of Anthropology	18
Lesson Assessment: Knowledge, Want, Learned (KWL) Chart	19
Discourse and Discussion: Oral Recitation	20
References	21
Lesson 4 Distinguishing Features of Anthropology	22
Lesson 4.1 Distiguishing Features of Anthropology	24
Lesson 4.2 Five (5) Distinguishing Features of Anthropology	25
Lesson Assessment – Analytical Essay Writing	
HOTS questions (Anthropology in Social Studies Education)	26
References	27
Lesson 5 Sub-Fields of Anthropology	28
Lesson 5.1 Physical Anthropology	32
Lesson 5.2 Linguistic Anthropology	35
Lesson 5.3 Archeological Anthropology	36
Lesson 5.4 Sociocultural Anthropology	37
Lesson 5.5 Keypoints: Sociocultural Anthropology	38
Lesson Assessment – Analytical Essay Writing	39
Module Summary	40
References	41



Summative Practice – Module 1, Lesson 1-5	42
Module 2 Incorporation of Sociocultural Anthropology in the Philippines	44
Society	
Lesson 1 Incorporation of Sociocultural Anthropology in the Philippines Society	46
Lesson 1.1 Introduction to Indigenous Peoples (IP's)/ Indigenous Cultural Communities (ICC's) in the Philippines	49
Lesson 1.2 Philippine Government Constitutional Protection (1987 Philippine Consitution) for Indigenous Peoples and other cultural communities (the Cordilera and Bangsamoro)	50
Lesson 1.3 Social Justice and Human Rights for IP's and ICC's	50
Lesson 1.4 Misconceptions regarding Indigenous Peoples and Bangsamoro	51
Lesson 1.5 Introduction to the Cordillera Administrative Region (CAR)	52
Lesson 1.6 Major Cordilleran Tribes – Descriptions, Sociocultural Characteristics and Anthropological Insights	53
Lesson Assessment: Describing and Identifying Photo	56
Lesson Assessment: Analytical Essay Writing	56
References	57
Lesson 2 Mindanao Lumad and Indigenous Peoples in Davao Region	59
Lesson 2.1 Mindanao Lumad – Background and Identity	60
Lesson 2.2 Concept about Lumad and Mindanao Ethnic Groups	61
Lesson 2.3 The Indigenous Peoples in Mindanao	62
Lesson 2.4 The Indigenous Peoples of Davao Region (Mindanao)	62
Lesson 2.5 Major Indigenous Tribes of the Davao Region	63
Lesson 2.6 Contributions, challenges and Anthropological Significance of Davao Lumad to Philippine Society	65
Advocacy Refelction Slogan	67
Lesson Assessment: Analytical Essay Writing	67
References	68
Lesson 3 Negritos, Aeta and Agta Communities	69
Lesson 3.1 Negritos, Aeta and Agta- Indigenous Cultural Communities	71
Lesson 3.2 History of Negritos	72
Lesson 3.3 Negrito, Aeta, Agta and other Negrito Groups in the Philippines–Life and Culture	73
Lesson 3.4 Contributions of Negrito Groups to Philippine Society	76
Lesson 3.5 Challenges Face by Negrito Groups	77
Lesson Assessment: Knowledge, Want, Learned (KWL) Chart	78
Lesson Assessment: Reflective Essay Writing	80
References	81
Lesson 4 Mangyans of Mindoro and Palawan Hill Tribes	82
Lesson 4.1 Geography and Cultural Landscape of Mindoro and Palawan	84
Lesson 4.2 Mangyans of Mindoro: Background, Identity and Culture	85
Lesson 4.3 Mangyans of Mindoro: Life, Language, Traditions, Religion and Indigenous Artifacts	86
Lesson 4.4 Indigenous Peoples of Palawan: Background, Identity and Culture	88

Lesson 4.5 Indigenous Peoples of Palawan: Tribes, Culture, Identity and Indigenous Artifacts	88
Lesson 4.6 Contributions and Challenges to Philippine Society	91
Reflection Paper- Reflective Insights	92
Lesson Assessment: Analytical Essay Writing	94
References	95
 Lesson 5 Muslim Groups (13 Muslim/Bangsamoro Tribes in the Philippines)	 96
Lesson 5.1 Mindanao, Sulu & Palawan – The Bangsamoro Homeland	99
Lesson 5.2 History: The Coming of Islam in Mindanao and Sulu	100
Lesson 5.3 Bangsamoro – Muslim Culture, Traditions, Music and Religion	101
Lesson 5.4 The Five Pillars -Core Beliefs, Practices and Facts about of Islam	103
Lesson 5.5 The 13 Muslim/Bangsamoro Tribes in the Philippines	104
Lesson 5.6 Contributions and Challenges of Bangsamoro Tribes to Philippine Society	109
Understanding Islamic Belief System	109
Lesson Assessment: Analytical Essay Writing	110
References	111
 Lesson 6 National and Grass-roots Organizations of Indigenous Peoples in the Philippines	 112
Lesson 6.1 National Government and Regional Government Agencies	115
Lesson 6.2 National and Local Indigenous Peoples’ Organizations in the Philippines	116
Lesson 6.3 Lists of National Indigenous Peoples’ Organizations	117
Lesson 6.4 Local Grass-Roots Indigenous Peoples’ and Bangsamoro Organizations	118
Lesson 6.5 Roles, Contributions and Challenges face by National and Local IP Organizations	119
Match and Analyze	120
Lesson Assessment: Analytical Essay Writing	121
Module Summary	122
References	123
 APPENDICES	 125
1. Rubrics for Essay Writing	126
2. Major Activity - Demo Teaching/Presentation Topics	127
3. Rubric for Demo Teaching Based on Topic/Coverage	128
4. Grammarian Certificate	129
5. Course Outline	130
6. Course Syllabus	131



PREFACE

Hello everyone, and welcome! I'm really excited to have you here as we begin this learning journey. Before we explore into anything technical, let's take a step back and think about what Social Studies discipline really is. Social Studies 126 (Sociocultural Anthropology) presents an integrative exploration of anthropology as a vital discipline within the broader field of social studies, emphasizing its role in understanding human diversity, cultural practices and social structures. In this course, the principles of sociocultural anthropology examines how culture shapes identity, behavior and community life, with particular focus on the subject content and Philippine context. We'll learn and understand how anthropological perspectives contribute to a deeper appreciation of the Indigenous Cultural Communities (ICCs) and Indigenous Peoples.

We'll also look at how Sociocultural Anthropology incorporate in a way that makes sense to learners and analyzing Philippine society. This course underscore the importance of legal framework that safeguard indigenous rights, notably the Indigenous Peoples' Right Act (IPRA) of 1997, alongside other relevant national legislations that recognize, protect and promote the rights of IPs. It serves as instruments for social justice, cultural preservation and empowerment of historically marginalized communities. That means making it relevant, connected to real-life situations, and respectful of the diverse societal backgrounds students bring into the classroom. You'll learn how to plan lessons that go beyond drills—lessons that engage students in using Sociocultural Anthropology content and Philippine societal context to tell their stories, understand others, and navigate the world around them.

By the end of the semester, you'll be able to design and manage demo teaching instruction and presentations linked with topics and coverage of the lesson that aim to foster critical awareness, cultural sensitivity and sense of responsibility among learners particularly Social Studies Students in engaging the concept and indigenous peoples' knowledge. By understanding the complexities and challenges face by IPs/ICCs in the Philippines, students are encouraged to become informed and active contributors to include nation-building and the preservation of cultural diversity.

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