

**SUSTAINING SMALL NON- SECTARIAN HIGH SCHOOLS:
INNOVATIVE TEACHING STRATEGIES, RESOURCE
MANAGEMENT, AND COMMUNITY
INVOLVEMENT**

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ABSTRACT

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This study aimed to find out how innovative teaching methods can be used in small, non-sectarian high schools to improve academic performance and teachers involvement. Traditional teaching methods might not be enough to fulfill the varied demands of teachers in educational environment that is changing quickly. The study looks at methods like project-based learning, integrating educational technology, and differentiated instruction in an effort to find teaching strategies that improve learning while also improving the school's overall sustainability and competitiveness. This qualitative phenomenological study explored the sustainability of small non-sectarian high schools through the integration of innovative teaching strategies, efficient resource management, and active community involvement.

Due to their frequent financial and administrative constraints, small non-sectarian high schools must make the most of their resources. This study will investigate how school administrators oversee finances, assign

teaching responsibilities, maintain facilities, and fund professional development without sacrificing the standard of instruction. Gaining knowledge of these tactics will help you understand how effective resource management may support long-term school operations. To evaluate how involvement with businesses, local government agencies, parents, alumni, and other stakeholders enhances the schools' support networks and relevance. Additionally, it will look at community connections might result in more resources, volunteer assistance, and better learning opportunities for students.

Keywords: *Innovative teaching strategies, sustainable education, resources management, community involvement, non-sectarian high schools;*

SGD's 4: *4. Quality Education, and 17. Partnerships for the Goals*