



Davao del Sur State College
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The Teacher and the School Curriculum



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Preface

This instructional material, *The Teacher and the School Curriculum*, was developed to provide pre-service teachers with a meaningful understanding of the curriculum and its essential role in the teaching-learning process. It presents important concepts, principles, processes, and practices that will help future educators recognize how curricula are planned, developed, implemented, assessed, and improved within the school setting.

The material emphasizes that teachers are not merely implementers of a prescribed curriculum. They also serve as curricularists who understand, plan, write, initiate, innovate, evaluate, and improve learning experiences according to learners' needs and changing educational demands. Through relevant discussions, practical examples, reflective exercises, and application-based activities, learners are encouraged to connect curriculum theories with actual classroom and school situations.

It is hoped that this instructional material will strengthen the competence, creativity, critical thinking, and professional responsibility of future teachers. As they work through each lesson, learners are encouraged to participate actively, reflect on their experiences, and appreciate the importance of curriculum in achieving quality, inclusive, responsive, and learner-centered education. May this material serve as a valuable guide in preparing teachers who can contribute meaningfully to curriculum development and educational improvement.

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TABLE OF CONTENTS

		PAGE
	TITLE PAGE	i
	PREFACE	ii
	TABLE OF CONTENTS	iii
Modules		
	Module 1 The Teacher and the School Curriculum	
Lesson 1	The Curricula in School	4
Lesson 2	The Teacher as the Curricularist	8
	Module Summary	13
	Module Assessment	14
	Module 2 The Teacher as the Knower of the Curricula	
Lesson 1	The School Curriculum: Definition, Nature and Scope	18
	Module Summary	23
	Module Assessment	23
	Module 3 Teacher as the Knower of Curricula	
Lesson 1	Approaches to the School Curriculum	27
Lesson 2	Curriculum Development: Processes and Models	33
Lesson 3	Foundations of Curriculum	38
	Module Summary	47
	Module Assessment	48
	Module 4 The Teacher as a Curriculum Implementor and a Manager	
Lesson 1	Implementing the Designed Curriculum as a Change Process	54
Lesson 2	Implementing a Curriculum Daily in the Classrooms	59
Lesson 3	The Roles of Technology in Delivering the Curriculum	71
Lesson 4	Stakeholders in the Curriculum Implementation	77
	Module Summary	81
	Module Assessment	81
	Module 5 Gearing Up for the Future: Curriculum Reforms	
Lesson 1	Reforms for Basic Education Curriculum	87
	Module Summary	96
	Module Assessment	96
	Module 6 Curricular Reforms in Teacher Education	
Lesson 1	Outcome-Based Education for Teacher Preparation Curriculum	101
Lesson 2	Enhanced Teacher Education Curriculum anchored on Outcome-Based Education	107
	Module Summary	115
	Module Assessment	115
	Module 7 Curricular Landscape in the 21st Century	
Lesson 1	The 21st Century Curricular Landscape in the Classrooms	119
Lesson 2	Education 4.0 In the School Curriculum	123
Lesson 3	Curriculum Modification in Basic Education During and Post-Pandemic	126
	Module Summary	131
	Module Assessment	131

REFERENCES