

**PERCEPTIONS OF STUDENTS IN USING QUILLBOT IN
ACADEMIC WRITING**

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**THESIS SUBMITTED TO THE FACULTY OF INSTITUTE OF TEACHER
EDUCATION, DAVAO DEL SUR STATE COLLEGE, MATTI,
DIGOS CITY, IN PARTIAL FULFILLMENT
OF THE REQUIREMENTS FOR
THE DEGREE OF**

**BACHELOR OF SECONDARY EDUCATION
(Major in English)**

JANUARY 2024

ABSTRACT

ANTOQUE, APRILLE GRACE L., Davao del Sur State College, Mati, Digos City, Davao del Sur. Institute of Teachers Education. January 2024. **"PERCEPTIONS OF STUDENTS IN USING QUILLBOT IN ACADEMIC WRITING"**. Undergraduate Thesis.

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This study explores the impact of Quillbot paraphrasing tool on Davao del Sur State College third-year students' academic writing skills, including its influence on writing processes, skill development, and academic integrity. Qualitative interviews with eight participants showed that Quillbot was generally helpful in enhancing writing, vocabulary, and preventing plagiarism, though concerns about overuse and stifling creativity were raised.

This study emphasizes the need for greater education outreach on ethical use of tools in academic writing. The findings of this research are expected to contribute to ongoing discussions on the incorporation of AI-powered tools in academic settings and the impacts of these developments on academic writing practices.

Keywords: *Perception, Quillbot, writing style, academic writing, paraphrasing*