

**TEAM SYNERGY AND WORKFORCE AGILITY OF TEACHERS**

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## **ABSTRACT**

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This study was participated by secondary public schools' teachers in the Municipality of Bansalan. The relationship between demographic profile and team synergy of teachers obtained a very weak positive linear relationship, thus there is a significant relationship between the variables. The relationship between demographic profile and work agility of teachers and the relationship between team synergy and workforce agility of teachers has obtained a very positive linear relationship thus there is a significant relationship between the variables. The model was generated using the stepwise method of multiple regression analysis. There was no significant correlation between the level of team synergy and workforce agility of teachers which means that the engagement in school programs and activities can help improve school performance. As a result of negative association, school performance declined even if administrative performance rose, making this outcome feasible. For the most part, team synergy and workforce agility, this study found a negative correlation

between the teachers' demographic profile of the school as a whole. Weak performance in indicators means that the academic performance of the learners must be the prime priority. It was recommended that the school administrators may sustain the excellent school performance by sustaining teachers' support by providing more School Improvement plan (SIP) to have Outstanding rating in the Individual Performance Commitment (IPCR) ratings and may institute a program to support educators' emotional and psychological aspects while maintaining cordial connections with community members by strengthening the programs of the Human Resource Department. The school heads may foster and promote team synergy and workforce learning agility in schools. PTA and BLGU at the school may do their part to boost morale among faculty, parents, and other community members in order to sustainably increase the beneficial effect of student achievement.

***Keywords:*** *secondary schools, team synergy, workforce agility, Bansalan District*