

**LIVED EXPERIENCES OF FILIPINO ENGLISH AS SECOND  
LANGUAGE (ESL) TEACHERS IN TEACHING ASIAN  
NON-NATIVE ENGLISH SPEAKERS**

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## **ABSTRACT**

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This qualitative study delves into the experiences of Filipino ESL teachers in Digos City, Philippines, as they teach Asian non-native English speakers. Through interviews with 8 teachers, themes like Pedagogical Encounters, Linguistic Diversity, and Conscious Dialogue are explored, revealing challenges and strategies in language instruction. The findings emphasize the significance of culturally responsive teaching practices and respectful communication to foster cross-cultural understanding. Moreover, common English proficiency mistakes among Asian learners are identified, alongside effective teaching strategies like Engagement Exercises and Multimodal Learning. The study offers insights for ESL practitioners and policymakers to improve language education.

*Keywords: ESL Teachers, Asian Non-Native English Speakers, Lived Experiences, Grammar, Pronunciation*