



Davao del Sur State College
Brgy. Matti, Digos City, Davao del Sur

Management of Curriculum and Instruction



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**A COURSEPACK FOR
MAED-EM STUDENTS**

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PREFACE

This course pack has been carefully developed to support graduate students pursuing advanced studies in curriculum development, implementation, and assessment, which are fundamental areas within the field of education. As students prepare to become future leaders, researchers, and practitioners, it is essential that they gain both a deep theoretical understanding and practical skills that will enable them to design and improve curricula in various educational settings. This course pack aims to provide a comprehensive and coherent framework to guide students through these critical aspects of curriculum studies.

The course pack is organized into six modules that systematically cover important topics starting from foundational concepts to emerging global innovations in curriculum. The first modules focus on the nature and purpose of curriculum, various approaches to curriculum development, and the design models that inform effective curriculum crafting. Subsequent modules address the implementation phase, highlighting the roles of key stakeholders and the use of technology, followed by detailed coverage of curriculum assessment, including tools and criteria for evaluating curriculum effectiveness.

In addition, the later modules emphasize innovation by exploring current trends and practices in curriculum development both locally and globally. These sections encourage students to think critically about how education must evolve in response to societal changes and technological advances. Throughout the course pack, students are prompted to apply theoretical knowledge to practical situations, reflect on their responsibilities as curriculum leaders, and engage with challenges that arise in real educational environments.

Ultimately, this course pack is intended to do more than provide content for academic study. It seeks to inspire graduate students to become thoughtful, innovative, and responsive professionals who can contribute meaningfully to improving education through curriculum design and reform. By fostering critical reflection and practical application, this resource supports students in developing the skills and vision necessary to shape curricula that meet the diverse and future needs of learners.

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