

**COMPETENCE OF TEACHERS AND READINESS IN THE  
IMPLEMENTATION OF EDUCATION 4.0**

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## **ABSTRACT**

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This descriptive correlational study determined the relationship between the competence of teachers and workplace readiness in the implementation of Education 4.0 in Hagonoy II District, Division of Davao del Sur for the School Year 2023 – 2024. There were 130 elementary teachers who served as respondents and answered the survey questionnaire administered from January 2024 to June 2024. Data gathered were analyzed using mean and Pearson  $r$ . Results revealed that the level of competence of teachers in the implementation of Education 4.0 was moderate. Likewise, the level of readiness of the teachers in the implementation of Education 4.0 was moderate. There is no significant relationship between teachers' competence and readiness in the implementation of Education 4.0. An intervention program was developed based on the findings of the study and recommended for its implementation.

**Keywords:** *Teachers' Competence, Readiness, Education 4.0*