



Davao del Sur State College
Brgy. Matti, Digos City, Davao del Sur

Place-Based Environmental Learning Module (PELM)

Solid Waste Management



TABLE OF CONTENTS

	PAGE
TITLE PAGE	i
PREFACE	ii
TABLE OF CONTENTS	iii
MODULE: Place-Based Environmental Learning Module	1
Module Type and Intended Users	1
Module Description	1
Learning Outcomes	2
Theoretical Foundations	3
Module Structure Overview	5
PELM Session Flow	6
TOPIC 1: Understanding Solid Waste in Our Place	7
Session 1: Seeing Waste in Our Place – Observation and Awareness	7
Session 2: From Bin to Beyond – Understanding Waste Pathways and Systems	10
TOPIC 2: Why Waste Problems Persist — Behavior, Culture, and Governance	17
Session 3: Behavior and Culture — Why Waste Practices Persist	17
Session 4: Governance and Responsibility — Who Manages Waste?	20
TOPIC 3: From Understanding to Action - Responsible Solid Waste Management and Commitment	24
Session 5: From Analysis to Action — Designing Feasible Solid Waste Solutions	24
Session 6: Synthesis, Evaluation, and Commitment	28
References	32
Materials & Tools	34
Session 1 Evaluation Tool: Awareness and Observation Portfolio	35
Session 1. Tool 1.1- Awareness of Solid Waste Issues	37
Session 2 Evaluation Tools: Understanding Waste Systems	39
Session 2. Tool 2.1 - Waste Systems Understanding Portfolio	41

Session 3 Evaluation Framework: Behavior and Culture – Why Waste Practices Persist	42
Session 3. Tool 3.1 - Behavior and Cultural Practices Analysis Worksheet	44
Session 4 Evaluation Framework: Governance and Responsibility – Who Manages Waste?	45
Session 4. Tool 4.1 - Governance and Responsibility Mapping Sheet	47
Session 5 Evaluation Framework: From Analysis to Action – Designing Feasible SWM Solutions	48
Session 5. Tool 5.1 - Solid Waste Action Plan Template	50
Session 6 Evaluation Framework: Synthesis, Evaluation, and Commitment	51
Session 6. Tool 6.1 - Final Synthesis and Commitment Portfolio	53
Session 6.Tool 6.2 - Environmental Consciousness Scale – Solid Waste Management (ECS–SWM)	54