

**STUDENTS SATISFACTION ON BLENDED LEARNING: BASIS FOR A  
BLENDED LEARNING IMPLEMENTATION**

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## **ABSTRACT**

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The objective of the study is to examine the degree of satisfaction among students with regard to blended learning of the English major students at Davao del Sur State College. This quantitative descriptive-correlational investigation utilized an adapted survey questionnaire. A total of 162 respondents were anticipated in the study. The statistical tools used were mean, standard deviation, and Pearson r. The result indicated a strong and statistically significant relationship between students' satisfaction and blended learning among BSEd English students of Davao del Sur State College.

*Keywords: Students' Satisfaction, Blended Learning*